



## **CLASS 1, EVS Yearly Curriculum Year 2019-2020**

### **Theme 1- Important people in my life**

**Central Idea:** Relationships with people have an influence on our lives.

**Lines of Inquiry:**

- People share different relationships with others
- There are various roles and behaviors within relationships
- Relationships affect us in many ways
- Various community helpers contribute to our daily living

### **Theme 2- Sky, Weather and Seasons**

**Central Idea:** Our activities are usually connected to the Earth's Natural Cycles.

**Lines of Inquiry:**

- Night and Day cycles (dark and light)
- Seasonal Changes and their impact on us
- How we can protect ourselves with the changing climate and seasons

### **Project 1- Living Things – Plants and Animals**

**Central Idea:** Living things have certain characteristics that make them different from one another.

**Lines of Inquiry:**

- Characteristics & features of living things
- Similarities and differences between living and non-living
- Classification of living things based on traits (size; pet domestic and wild animals)
- Our responsibility towards other living beings

### **Theme 3- Our Basic Needs**

**Central Idea:** Food, clothing and shelter are the basic needs for a healthy life.

**Lines of Inquiry:**

- Need for food, clothes and shelter by all human beings as a basic need
- There are different types and sources of food, clothes and shelter
- We are responsible for our own health, hygiene and safety

## **Project 2- Houses**

**Central Idea:** Throughout history humans have created different designs of houses to satisfy their need for shelter.

### **Lines of Inquiry:**

- Why we need houses
- Types of houses
- The design of house changes with respect to needs, place, time and local material
- Reasons for changes in houses from past to present
- People involved in building a house

## **Theme 4 – Communication**

**Central Idea:** A variety of means (media) may be used for expression of thought and exchanging information.

### **Lines of Inquiry:**

- Why we communicate
- Uses and misuses of various means of communication
- Ways of communicating has changed over the years
- Books as a tool for communication

## **Theme 5- My Surroundings – School and neighbourhood**

**Central Idea:** School and neighbourhood are places that help us to learn and live together.

### **Lines of Inquiry:**

- People in the school/ neighbourhood and their roles
- Places and activities in school and neighbourhood
- Our responsibilities towards these places